

Name: Kinder		Grading Quarter: 3	Week Beginning: Jan 13 – Jan 17
School Year: 2024-2025		Subject: Social Studies	
Monday	Notes: Unit 6 Lesson 3 Day 1	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> blend initial phonemes to make words. identify matching final phonemes in words. attach the sound /z/ to its corresponding letter Zz. identify initial /z/ in spoken words. distinguish between similarly spelled words by identifying the sound of letter Zz. practice printing the upper- and lowercase letters Zz. write the letter for /z/. <p>Reading and Responding</p> <ul style="list-style-type: none"> learn the elements of informational text. listen to and discuss “A Collection of Cultures.” apply the Clarifying and Summarizing comprehension strategies. develop their understanding of vocabulary words. <p>Language Arts</p> <ul style="list-style-type: none"> review elements of a rhyming poem. review creating sentences with repeating patterns. practice expanding sentences with describing words. <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> Warm up Phonemic awareness Alphabetic principle <p>Reading and Responding</p> <ul style="list-style-type: none"> Build background Preview the selection Read the selection Monitor progress Comprehension strategy Print and book awareness Discuss the selection Develop vocabulary <p>Language Arts</p> <ul style="list-style-type: none"> Write a poem: prewriting Grammar, usage, and mechanics: sentence expansion with describing words 	<p>Academic Standards:</p> <p>Foundational Skills</p> <p>RF.K.1d RF.K.3a L.K.1a L.K.2c</p> <p>Reading & Responding</p> <p>SL.K.4 RI.K.6 RI.K.7 RI.K.10 RF.K.1a RI.K.4 RI.K.3 RI.K.2 RI.K.1 SL.K.1b SL.K.6 L.K.1f</p> <p>Language Arts</p> <p>RF.K.2a L.K.1b L.K.1f</p>

Tuesday	<p>Notes:</p> <p>Unit 6 Lesson 3 Day 2</p>	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • segment initial phonemes of spoken words. • match initial phonemes in words. • review the one-to-one correspondence of /z/ to the letters Ss and Zz. • identify final /z/ in spoken words. • distinguish between similarly spelled words by identifying the sound of letters Ss and Zz. • engage in group reading activities. • track lines of text from top to bottom and left to right. <p>Reading and Responding</p> <ul style="list-style-type: none"> • review and practice using selection vocabulary words. • reread “A Collection of Cultures” to identify cause and effect and main idea and details. • analyze the use of headings and declarative sentences. <p>Language Arts</p> <ul style="list-style-type: none"> • brainstorm rhyming words to use in a poem. • practice expanding sentences with describing words. <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Warm up • Phonemic awareness • Alphabetic principle <p>Reading and Responding</p> <ul style="list-style-type: none"> • Practice vocabulary • Close reading • Writer's craft • Access complex text • Develop vocabulary <p>Language Arts</p> <ul style="list-style-type: none"> • Write a poem: prewriting • Grammar, usage, and mechanics: sentence expansion with describing words 	<p>Academic Standards:</p> <p>Foundational Skills</p> <p>RF.K.2c RF.K.3a RL.K.10 RF.K.1a RF.K.1d L.K.2c</p> <p>Reading & Responding</p> <p>SL.K.5 SL.K.6 RI.K.10 L.K.2b RI.K.3 RI.K.2 L.K.6</p> <p>Language Arts</p> <p>RF.K.2a L.K.1b L.K.1f</p>
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Wednesday	<p>Notes:</p> <p>Unit 6 Lesson 3 Day 3</p>	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> manipulate final phonemes in spoken words. identify final phonemes and rhymes to find answers to riddles. review the sound correspondences for the letters <i>Jj, Ff, Uu</i>. listen for /j/, /f/, and /u/ in spoken words. distinguish words based on sounds and letters. practice printing the letters <i>Jj, Ff, Uu</i>. write letters for the sounds /j/, /f/, and /u/. <p>Reading and Responding</p> <ul style="list-style-type: none"> review and practice using selection vocabulary. learn the elements of realistic fiction. listen to and discuss “My Dadima Wears a Sari.” use the Making Connections and Predicting/Confirming Predictions comprehension strategies. develop their understanding of vocabulary words. <p>Language Arts</p> <ul style="list-style-type: none"> dictate words to create a rhyming poem. draw a picture to illustrate a poem. review story events, characters, and setting. identify the thoughts and feelings of a character. <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> Warm up Phonemic awareness Alphabetic principle <p>Reading and Responding</p> <ul style="list-style-type: none"> Practice vocabulary Build background Preview the selection Read the selection Comprehension strategy Print and book awareness Discuss the selection Develop vocabulary Monitor progress <p>Language Arts</p> <ul style="list-style-type: none"> Write a poem: drafting Story crafting 	<p>Academic Standards:</p> <p>Foundational Skills</p> <p>RF.K.2a RF.K.2d RF.K.3a RF.K.3b RF.K.3d L.K.1a L.K.2c</p> <p>Reading & Responding</p> <p>L.K.6 RL.K.6 RL.K.7 RL.K.10 RF.K.1a SL.K.4 RL.K.1 RL.K.3 SL.K.1a SL.K.3 SL.K.6 L.K.1f SL.K.1b RL.K.5</p> <p>Language Arts</p> <p>RF.K.2a RL.K.1 RL.K.3</p>
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Thursday	<p>Notes:</p> <p>Unit 6 Lesson 3 Day 4</p>	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • build and read words based on knowledge of sounds and letters. • identify final phonemes and rhymes to find answers to riddles. • review sound correspondences to the letters <i>Xx, Zz, Uu</i>. • identify words with phonemes /ks/, /z/, and /u/. • distinguish between similarly spelled words by identifying the letters for /z/. • engage in group reading activities. <p>Reading and Responding</p> <ul style="list-style-type: none"> • review and practice using selection vocabulary words. • reread “My Dadima Wears a Sari” to classify and categorize details and identify cause and effect. • analyze the plot and genre. • develop their understanding of new selection vocabulary words. <p>Language Arts</p> <ul style="list-style-type: none"> • revise a poem. • review story events, characters, and setting. • identify the thoughts and feelings of a character. <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Warm up • Phonemic awareness • Alphabetic principle • Monitor progress <p>Reading and Responding</p> <ul style="list-style-type: none"> • Practice vocabulary • Close reading • Writer's craft • Access complex text • Develop vocabulary <p>Language Arts</p> <ul style="list-style-type: none"> • Write a poem: revising and editing • Story crafting 	<p>Academic Standards:</p> <p>Foundational Skills</p> <p>RF.K.2c RF.K.2d RF.K.2a RF.K.3a RF.K.3b RF.K.3d RL.K.10 RF.K.1d</p> <p>Reading & Responding</p> <p>L.K.6 RL.K.5 SL.K.4 RL.K.10 RL.K.3</p> <p>Language Arts</p> <p>RL.K.1 RL.K.3</p>
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Friday	<p>Notes:</p> <p>Unit 6 Lesson 3 Day 5</p>	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • segment initial phonemes of spoken words. • identify final phonemes and rhymes to find answers to riddles. • review sound correspondences for letters <i>Jj, Ff, Xx, Zz</i>, and <i>Uu</i>. • practice printing upper- and lowercase letters <i>Xx</i> and <i>Zz</i>. • read and review common high-frequency words. • read and respond to a <i>Decodable</i>. • identify spaces between words in a <i>Decodable</i>. <p>Reading and Responding</p> <ul style="list-style-type: none"> • review selection vocabulary words. • review the Clarifying and Making Connections comprehension strategies. • review Main Idea and Details and Cause and Effect. • review Text Features: Headings and Genre Knowledge. • work collaboratively to create a presentation of Inquiry. <p>Language Arts</p> <ul style="list-style-type: none"> • share their rhyming poems. • review the elements of sentences. • review how to expand and revise sentences. • discuss the unit reading selections. • discuss the unit theme. <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Warm up • Phonemic awareness • Alphabetic principle • Reading a decodable: Core Decodable 10 Liz and Tad • Monitor progress <p>Reading and Responding</p> <ul style="list-style-type: none"> • Practice vocabulary • Monitor progress • Review Big Books • Comprehension strategies • Access complex text • Writer's craft • Inquiry • Concept/question board <p>Language Arts</p> <ul style="list-style-type: none"> • Write a poem: presenting and publishing • Grammar, usage, and mechanics: sentence review • Monitor progress 	<p>Academic Standards:</p> <p>Foundational Skills</p> <p>RF.K.2c RF.K.2a RF.K.2d RF.K.3a RF.K.3b RF.K.1d L.K.2d L.K.4b L.K.1a L.K.2c RF.K.3c RF.K.1c RF.K.4</p> <p>Reading & Responding</p> <p>L.K.5c L.K.6 RL.K.1 RL.K.2 RI.K.2 SL.K.1a RL.K.10 RI.K.4 RI.K.10 W.K.6 W.K.7 SL.K.1b</p> <p>Language Arts</p> <p>SL.K.6 RF.K.1c L.K.1f SL.K.1a SL.K.1b SL.K.2 SL.K.3</p>
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